



**INVALSI** Istituto nazionale per la valutazione del sistema educativo di istruzione e di formazione

*Ente di Diritto Pubblico Decreto Legislativo 286/2004*

# **LISTENING COMPREHENSION**

## **A1**

### **PROVA 2**

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Il documento seguente è una riproposizione delle prove presenti sulla piattaforma online, pertanto in alcuni casi l'impaginazione potrebbe risultare difforme dall'originale. Per ragioni di grafica, in alcuni casi, le domande non sono proposte in un'unica schermata, come nella prova online, ma sono divise in più pagine.



### TASK IDENTIFIER

TITLE	<b>Two friends are talking about sport</b>
TOPIC	Sport
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.3 Can understand some words and expressions when people are talking about him/herself, family, school, hobbies or surroundings, provided they are talking slowly and clearly.
LENGTH OF SOUNDFILE (minutes)	0:47
TEST METHOD	Multiple Choice Questions
NUMBER OF ITEMS	8

## Two friends are talking about sport

Listen to a boy and a girl talking about sport.

While listening, tick the correct sentence ending (A, B, C or D) for each of the sentences 1-8.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

### 0. The boy likes

- A  swimming.
- B  surfing.
- C  tennis.
- D  soccer.

**Q1. The girl likes**

- A  cycling and riding.
- B  basketball and soccer.
- C  tennis and dancing.
- D  skiing and snowboarding.

**Q2. During the week the boy does**

- A  cycling and surfing.
- B  running and tennis.
- C  volleyball and swimming.
- D  running and surfing.

**Q3. During the week the girl does**

- A  volleyball and swimming.
- B  swimming and basketball.
- C  soccer and tennis.
- D  running and surfing.

**Q4. Sometimes the girl goes to school**

- A  by bus.
- B  by bike.
- C  by car.
- D  on foot.

**Q5. She is not interested in**

- A  car racing.
- B  bike racing.
- C  horse racing.
- D  boat racing.

**Q6. The girl thinks surfing is**

- A  great.
- B  exciting.
- C  dangerous.
- D  expensive.

**Q7. She thinks basketball is**

- A  fun.
- B  boring.
- C  easy.
- D  popular.

**Q8. The girl and the boy dislike**

- A  baseball.
- B  handball.
- C  soccer.
- D  fishing.



## 2. TASK IDENTIFIER

TITLE	<b>Five monsters</b>
TOPIC	Personal identification
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for gist
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.1 Can follow speech, which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
LENGTH OF SOUNDFILE (minutes)	01:43
TEST METHOD	Multiple Matching
NUMBER OF ITEMS	4



### Five monsters

Listen to some monsters describing themselves.

While listening, match the descriptions (1-4) with the pictures (A-F).

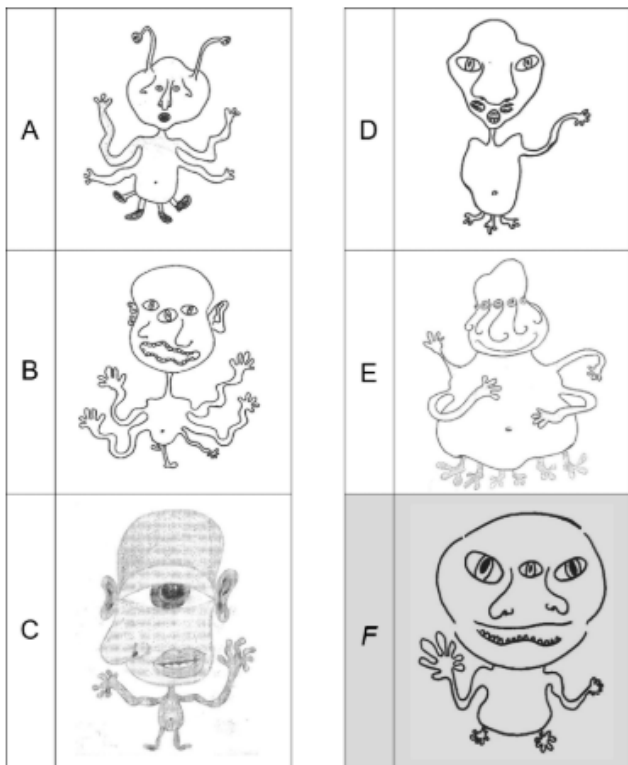
There is one picture that you do not need.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.



A	B	C	D	E
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- 0.
- Q1.
- Q2.
- Q3.
- Q4.





### 3. TASK IDENTIFIER

TITLE	<b>Jenny's house</b>
TOPIC	House
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.1 Can follow speech, which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.  A1.3 Can understand some words and expressions when people are talking about him/herself, family, school, hobbies or surroundings, provided they are talking slowly and clearly.
LENGTH OF SOUNDFILE (minutes)	00:31
TEST METHOD	Multiple Matching
NUMBER OF ITEMS	8



### Jenny's house

Listen to Jenny talking about her house.










While listening, tick "YES" if she talks about the object or place in the house (1-8), tick "NO" if she doesn't talk about the object or place in the house.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

<p>0.</p>  <p>YES <input checked="" type="radio"/> NO <input type="radio"/></p>	<p>Q1.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q2.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>
<p>Q3.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q4.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q5.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>
<p>Q6.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q7.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q8.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>



#### 4. TASK IDENTIFIER

TITLE	<b>Holidays and weather</b>
TOPIC	Weather
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	<p>A1.2 Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech.</p> <p>A1.4 Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop), provided that people talk very slowly and very clearly.</p> <p>A1.7 Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.</p>
LENGTH OF SOUNDFILE: (minutes)	2:19
TEST METHOD	Multiple Choice Questions
NUMBER OF ITEMS	5



### Holidays and weather

Listen to some people on holiday talking on the phone about the weather.

While listening, tick the correct answer (A, B, C or D) for questions 1-5.

Only one answer is correct.

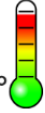
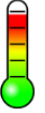

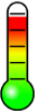
The first one (0) is an example.

You will hear the recording twice.





You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. What's the temperature in Rome today?

A 28° 	B 33° 
C 38° 	D 43° 

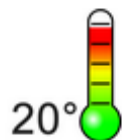
Q1. What's the weather like in Dublin?

A 	B 
C 	D 

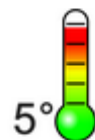


**Q2. What's the temperature in the Alps?**

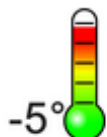
A



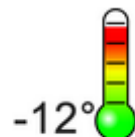
B



C

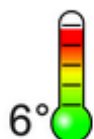


D

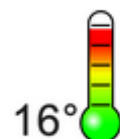


**Q3. What's the temperature in Madrid today?**

A



B



C







D









**Q4. What's the weather like in Malta today?**

A  <input type="radio"/>	B  <input type="radio"/>
C  <input type="radio"/>	D  <input type="radio"/>

**Q5. What's the weather like in Cardiff?**

A  <input type="radio"/>	B  <input type="radio"/>
C  <input type="radio"/>	D  <input type="radio"/>



## Keys

### Task 1: Two friends are talking about sport

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
C	D	B	A	B	A	C	A	C

### Task 2: Five monsters

0	Q1	Q2	Q3	Q4
F	B	C	E	A

### Task 3: Jenny's house

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
YES	NO	YES	NO	YES	YES	YES	NO	YES

### Task 4: Holidays and weather

0	Q1	Q2	Q3	Q4	Q5
B	A	C	C	D	B