



**INVALSI** Istituto nazionale per la valutazione del sistema educativo di istruzione e di formazione

*Ente di Diritto Pubblico Decreto Legislativo 286/2004*

# **LISTENING COMPREHENSION**

## **A1**

### **PROVA 1**

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Il documento seguente è una riproposizione delle prove presenti sulla piattaforma online, pertanto in alcuni casi l'impaginazione potrebbe risultare difforme dall'originale. Per ragioni di grafica, in alcuni casi, le domande non sono proposte in un'unica schermata, come nella prova online, ma sono divise in più pagine.



## 1. TASK IDENTIFIER

TITLE	<b>Laura</b>
TOPIC	Personal information
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.2 Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech.  A1.3 Can understand some words and expressions when people are talking about him/herself, family, school, hobbies or surroundings, provided they are talking slowly and clearly.
LENGTH OF SOUNDFILE (minutes)	01:10
TEST METHOD	Multiple Choice Questions
NUMBER OF ITEMS	7

**Laura**

Listen to a girl talking about herself.

While listening, tick the correct sentence ending (A, B, C or D) for each of the sentences 1-7.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

**0. Laura lives in**

- A  the United States.
- B  England.
- C  a big city.
- D  a small flat.

**Q1. She has got**

- A  a sister and a brother.
- B  two sisters and a brother.
- C  a sister and two brothers.
- D  two sisters and two brothers.

**Q2. Baxter is a**

- A  dog.
- B  cat.
- C  rabbit.
- D  horse.

**Q3. The tennis team has matches**

- A  in the mornings.
- B  in the afternoons.
- C  in the evenings.
- D  at the weekends.

**Q4. Laura goes to school by**

- A  bus.
- B  car.
- C  bike.
- D  train.

**Q5. The first lesson starts at**

- A  8:00
- B  8:30
- C  9:00
- D  9:15

**Q6. Laura's favourite subjects are PE and**

- A  English.
- B  biology.
- C  maths.
- D  geography.

**Q7. She wants to become a**

- A  teacher.
- B  sportswoman.
- C  gardener.
- D  doctor.



## 2. TASK IDENTIFIER

TITLE	<b>Favourite animals</b>
TOPIC	Wildlife
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	<p>A1.1 Can follow speech, which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.</p> <p>A1.3 Can understand some words and expressions when people are talking about him/herself, family, school, hobbies or surroundings, provided they are talking slowly and clearly.</p> <p>A1.7 Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.</p>
LENGTH OF SOUNDFILE (minutes)	00:51
TEST METHOD	Multiple Matching
NUMBER OF ITEMS	8



### Favourite animals

Listen to a group of children talking about their favourite animals.










While listening, tick "YES" if they talk about the animal (1-8), tick "NO" if they don't talk about the animal.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

<p>0.</p>  <p>YES <input checked="" type="radio"/> NO <input type="radio"/></p>	<p>Q1.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q2.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>
<p>Q3.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q4.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q5.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>
<p>Q6.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q7.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>	<p>Q8.</p>  <p>YES <input type="radio"/> NO <input type="radio"/></p>



### 3. TASK IDENTIFIER

TITLE	<b>Family presents</b>
TOPIC	Shopping
LISTENING BEHAVIOUR	Selective listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	<p>A1.2 Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered in slow and clear speech.</p> <p>A1.4 Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop), provided that people talk very slowly and very clearly.</p> <p>A1.7 Can pick out concrete information (e.g. places and times) from short audio recordings on familiar everyday topics, provided they are delivered very slowly and clearly.</p>
LENGTH OF SOUNDFILE (minutes)	1:40
TEST METHOD	Multiple Choice Questions
NUMBER OF ITEMS	4



## Family presents

Listen to an aunt and an uncle talking about their nephew and nieces and their Christmas presents.

While listening, tick the correct answer (A, B, C or D) for questions 1-4.

Only one answer is correct.





The first one (0) is an example.

You will hear the recording twice.





You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. What does Richard want for Christmas?

<p>A</p>  <p><input type="radio"/></p>	<p>B</p>  <p><input checked="" type="radio"/></p>
<p>C</p>  <p><input type="radio"/></p>	<p>D</p>  <p><input type="radio"/></p>

Q1. What present will Richard get for Christmas?

<p>A</p>  <p><input type="radio"/></p>	<p>B</p>  <p><input type="radio"/></p>
<p>C</p>  <p><input type="radio"/></p>	<p>D</p>  <p><input type="radio"/></p>



Q2. How old is Cecilia?

A

10



B

11



C

12



D

14



Q3. What present will Cecilia get for Christmas?

A



B



C



D



Q4. What present will Julia get for Christmas?

A



B



C



D





### TASK IDENTIFIER

TITLE	<b>Isabel's photos</b>
TOPIC	Family
LISTENING BEHAVIOUR	Selective Listening
GENERAL FOCUS	Listening for specific information and important details
CEFR LEVEL	A1
CEFR DESCRIPTOR(S)	A1.3 Can understand some words and expressions when people are talking about him/herself, family, school, hobbies or surroundings, provided they are talking slowly and clearly.  A1.4 Can understand words and short sentences when listening to a simple conversation (e.g. between a customer and a salesperson in a shop), provided that people talk very slowly and very clearly.
LENGTH OF SOUNDFILE (minutes)	00:45
TEST METHOD	Multiple Choice Questions
NUMBER OF ITEMS	7

## Isabel's photos

Listen to Isabel and her friend Lucy talking about a photo.

While listening, tick the correct answer (A, B, C or D) for questions 1-5.

Only one answer is correct.

The first one (0) is an example.

You will hear the recording twice.

You will have 20 seconds at the end of the second recording to complete your answers.

You now have 20 seconds to look at the task.

0. Where are Isabel and Lucy?

- A  In a shop
- B  In Isabel's living room
- C  In a park
- D  In Isabel's bedroom

Q1. Who is Emily?

- A  Isabel's friend
- B  Isabel's grandma
- C  Isabel's sister
- D  Isabel's mum

**Q2. How old is Tommy in the photo?**

- A  4 years old
- B  5 years old
- C  8 years old
- D  11 years old

**Q3. Where is Isabel's grandad from?**

- A  England
- B  Ireland
- C  Scotland
- D  Spain

**Q4. Where are the children in the photo?**

- A  In Barcelona
- B  In a park
- C  In Edinburgh
- D  In a shop

**Q5. Where is Isabel's grandma from?**

- A  Scotland
- B  Spain
- C  England
- D  Ireland

## Keys

### Task 1: Laura

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7
B	C	A	D	A	C	B	D

### Task 2: Favourite animals

0	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
YES	NO	YES	YES	NO	YES	NO	YES	YES

### Task 3: Family presents

0	Q1	Q2	Q3	Q4
B	C	A	A	D

### Task 4: Isabel's photos

0	Q1	Q2	Q3	Q4	Q5
D	C	B	D	B	A